

MARVIN HAIRE, PH.D.

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CURRICULUM VITAE

KEY QUALIFICATIONS:

Dr. Marvin Haire was born and raised in Youngstown, OH, the son of Marshel & Jamie C. Haire, two outstanding & innovative small Black business owners and leaders in the McGuffey Heights community. He attended East & Ursuline High Schools, Youngstown State University (Psychology/Black Studies/Philosophy) and completed graduate studies in Political Science at The Atlanta University.

Dr. Haire remains a highly respected educational specialist who has acquired over 30 years of direct experience in adult and continuing education and over 20 years of formal experience as a senior-level administrator at the collegiate level. He has taught in both traditional and non-traditional post-secondary institutions, earning six Teacher-of-the-Year awards, and is a former Vice President for Academic Affairs & Dean at Morris Brown College, Chairman and Associate Professor of Political Science at Clark Atlanta University, and a past President of the National Conference of Black Political Scientists. He also served as Director of the Delta Research & Cultural Institute at Mississippi Valley State University in Itta Bena, MS. Most notably within DRCI, he designed a public-accessible on-line action research e-Forum, an in-house Delta Database - *Civil Rights & Human Wrongs*, a Blues Database – *The Blues & Abstract Truth*, a regional Delta Experience Blues Tour, as well as the *Martin Luther King, Jr. Center for Alternative Dispute Resolution*. Dr. Haire is internationally recognized as an expert on the music history of Africans in America, and as a curriculum design specialist. He holds the distinction of having served as a Georgia, Ohio, Mississippi and National Endowment of Humanities Scholar. He has been involved in public radio production and broadcasts in Atlanta, Dayton & Yellow Springs, OH, and Itta Bena, MS, and has been invited to lecture in Southern Africa, the Caribbean and nationally on a range of interdisciplinary issues including such topics as the political economy of Black music, and pedagogical issues confronting educators of multi-cultural students.

Under his company, The Gourd of Wisdom Institute, Dr. Haire has consulted with public and private organizations throughout the United States, Europe, Africa and the Caribbean. He maintains an active involvement as a consultant/trainer in such areas as *Cultural Diversity*, *Distance Learning*, *Critical & Creative Thinking*, and *Enhancing Strategic Learning*. He has completed consultant agreements leading to the creation of distance education delivery systems for adult learners, a faculty development workshop series on web-assisted academic support systems for strategic learners, and action research projects on best practices in early childhood learning and care among marginalized rural populations, and on infusing civil & human rights content into K-12 curriculum.

EDUCATION:

Doctor of Philosophy: ATLANTA UNIVERSITY, POLITICAL SCIENCE, 1987

Concentrations: American, African & Comparative Politics, and
International Relations

Dissertation Topic: ***The Political Economy of the Free Flow of Information:
U.S. Foreign Policy toward UNESCO & NWICO***

Master of Arts: ATLANTA UNIVERSITY, POLITICAL SCIENCE, 1980

Concentrations: Black Political Culture, Socialization & International Relations

Thesis Topics: ***Black Improvisational Music: The Alienation of an Authentic Black Cultural
Particularity from the Black Community***

Bachelor of Arts: YOUNGSTOWN STATE UNIVERSITY, PSYCHOLOGY, 1976

Major: Psychology: Emphasis - Early Childhood Learning & Socialization

Minors: Black Studies & Philosophy

TRAINING CERTIFICATES:

- New York University, Certificate of Continuing Education, June 1995. Faculty Resource Network, *Latin American & Caribbean Studies in the College Curriculum*.
- Charles F. Kettering Foundation, Dayton, OH: Certificate of Continuing Education, July 1990. National Issues Forum, Summer Public Policy Institute. *Issues Forum and Study Circle Moderator Training*.
- Columbia University: Certificate of Continuing Education, November 1988. *Developing Critical Thinking Skills among Adult Learners*.
- Capital University Law School/Jamaica Bar Association, 1991. *Alternative Dispute Resolution*

SELECTED AWARDS:

- Board of Trustees of the State Institutions of Higher Learning, Mississippi, "Certificate of Recognition", for Serving as a Role Model and Strong Advocate for the Advancement of Diversity, February 2008, Jackson, MS.
- Clark Atlanta University, Dept. of Political Science, Ujamaa Society "Teacher of the Year" Award. 2002 & 2003.
- United States Information Agency, "U.S. Speaker & Specialist Grant for Southern Africa" [Zimbabwe, Zambia, and Namibia] 2-week Fulbright Scholar Speaker's Tour, February 27- March 14, 1999.
- New York University Faculty Resource Network: "Scholars-in-Residence" June 1997.
- National Conference of Black Political Scientists, 1997 Presidential Award: "Outstanding Service as Program Committee Co-Chair & Treasure".
- Morris Brown College, Atlanta, GA. Vice-President of Academic Affairs' "Special Service Award", 1995.
- Capital University, Dayton Center, Dayton, OH: "Faculty of the Year", 1992/93 & 1993/94
- National Conference of Black Political Scientists, 1992 Presidential Award: "Outstanding Service as Chairman of the High School Articulation Committee".
- Lilly Endowment Grant Recipient: Capital University "Global Awareness Study Abroad". Kingston, Jamaica. Summer, 1991.
- Central State University, Wilberforce, OH. "Teacher of the Year" 1984 & 1985

EMPLOYMENT RECORD: CURRENT STATUS

FROM: EMPLOYER: Position/Title: Responsibilities:	07/01/1997 –TO- PRESENT: THE GOURD OF WISDOM INSTITUTE FOR ACTION RESEARCH & DEVELOPMENT 1159 OLD FURNACE ROAD, YOUNGSTOWN, OH 44511 Director/Action Research Project Development Specialist/Consultant Distance education program design, planning, implementation, management and oversight of TGOW educational services initiatives; Social services program design and evaluation; and Social science research design, implementation and analyses.
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SELECTED TGOW-I CONSULTANT PROJECTS:

2012 – Present: Nollie Jenkins Family Center, Durant, MS.
 Resource Specialist & Education Program Design/Co-Facilitator, *Scholars of Peace* Youth Organizers Peer Mediation & Service-learning for Social Change Program.

2012 - Present: International Museum of Muslim Cultures, Jackson, MS.
 Lead Consultant, Education Programs & Training, Kellogg Foundation *Bridging Cultures & Racial Equity Community of Practice* grant initiatives, and IMMC Online Academy Curriculum Design Specialist – *The Legacy of Timbuktu*.

1997-2015: Wilberforce University, Wilberforce, OH, Academic Program Design Lead Consultant - Distance learning program design, Independent Study On-line Program design, *On-line Instructional Techniques for Educators* Retreat design and facilitation, Adult degree program curriculum design.

2010 – 2011: Public Interest Projects, Communities for Public Education Reform Program, State-wide Site-Coordination/Facilitator for Mississippi.

Summer 2008 – 2009: Southern Echo, Jackson, MS, Research Consultant, *the State of Early Childhood Learning & Care in the Mississippi Delta*.

Fall 2003 & Summer 2004: Mississippi Valley State University, Faculty Development Workshop Facilitator -*Infusing African-Centered Materials into the Curriculum* & Primary Consultant, DRCI Website Design, Itta Bena, MS.

Summer 2003: Philanders Smith College, Little Rock, AR., Faculty Development Workshop Facilitator, *Infusing African-centered Materials into the Curriculum*, and *Distance Learning Adult Degree Program Design*,

February 2003: UNCF/Special Programs, Washington, D.C., Principal Investigator, *Distance Learning Technical Capacity Assessment*, Christian University, San Andres Island, Columbia, South America.

Fall 2001 – Winter 2004: Wilberforce University, Black Male Coalition, Wilberforce & Dayton, OH. Program Design Specialist and Co-Facilitation, *Rites-of-Passage into Manhood & Mentor-in-Training Programs*

Summer 2000: U.S. Information Agency, Washington, D.C., External Program Evaluator, *Democratization in Southern Africa*, , Lake Kariba, Lusaka, Zambia.

1997- 2000: Hampton University, Hampton, VA. Division of Social Sciences, Faculty Development Workshop Training Facilitator, “*Infusing Critical Thinking*”.

1994 – 1997: Hampton University, Division of Social Sciences, Hampton, VA, - External Program Evaluator, *Service-Learning Program*.

Fall 1994: Wright State University, School of Professional Psychology, Fairborn, OH - Graduate Program Diversity Assessment and Evaluator, “*Cultural Audit*”.

Spring, Summer & Fall 1991: Capital University Law School, Columbus, OH, and Jamaica Bar Association, Kingston, Jamaica - Program Evaluator, *Ford Foundation Alternative Dispute Resolution Program*.

1985-86: Dayton Urban League, Inc., Dayton, OH. - Grant-writer and Program Director, *Unwed Teenage Mother Drop-out Prevention and Educational Re-Entry Program*.

1985-86: Dayton Urban League, Inc., Dayton, OH, - Grant-writer and Program Evaluator, *Title II Federal Training & Health Services Training Programs*.

EMPLOYMENT RECORD:**PRIOR HISTORY**

- FROM:** 10/05/2004 –TO- JUNE 2012
EMPLOYER: MISSISSIPPI VALLEY STATE UNIVERSITY, ITTA BENA, MS
Position/Title: Director, DELTA RESEARCH & CULTURAL INSTITUTE
Responsibilities: Program, staff, and operations management; Design, development and promotion of the DRCI Delta Research Database, Social Science Reading Room, and DRCI e-Forum. Management & oversight of the DRC Undergraduate Research Fellows; the Blues & Abstract Truth, Delta Catalyst Roundtable and Dismantling the Academic Achievement Gap initiatives; and representation of MVSU for the Delta Cultural Heritage/Tourism Regional Alliances. Graduate Faculty, Rural Public Policy: Course taught - Qualitative Research & Demography & Growth.
- FROM:** 01/01/2001 –TO- 8/31/04:
EMPLOYER: CLARK ATLANTA UNIVERSITY, ATLANTA, GA
Position/Title: Department of Political Science, Chairman and Associate Professor
Responsibilities: Undergraduate & graduate program management and oversight; Student instruction and advisement; Course offering in American Government & Politics, Scope & Methods of Political Inquiry, Politics & Education, Comparative Politics, and International Relations; Department website design; faculty development support.
- FROM:** 01/01/1995 -TO- 12/31/2000
EMPLOYER: MORRIS BROWN COLLEGE, ATLANTA, GA
Position/Title(s): Associate Vice President for Academic Affairs [1/95-11/96]; Interim Dean, Faculty of Professional Studies [7/95-4/96]; Director, MBC Advance Adult Degree Program [5/96-7/97]; Dean, Faculty of International & Continuing Ed. [11/96-7/97]; Dean of General Studies & PI/Director, Teagle Foundation Faculty “Re-Tooling” Grant [8/97 – 12/2000]
Responsibilities: Assisting and supporting the Vice President for Academic Affairs with management & oversight of the College's curriculum review, design and evaluation processes; supporting initiatives leading to the globalization of the campus and the curriculum; promotion of faculty development and institutional advancement through grant-writing initiatives; summer semester continuing education coordinator; development and management of the first year of an adult degree completion program for the college [MBC ADVANCE, w/ 145 Students]; liaison to UNCF/The College Fund for International Programs; coordinating, as Interim Dean, the initial design and organization of the Faculty of Professional Studies; coordinating, as Dean, the Faculty of International & Continuing Education, and the first Artist-in-Residency in Ethnomusicology [w/ Mor Dogo Thiam, Master Percussionist from Senegal]. Oversight, as Dean of the General Education, the College's core curriculum and Faculty development initiatives related to technology infusion, distance learning, honors program offerings and interdisciplinary curriculum design.
- FROM:** 01/01/1987 -TO- 12/31/1994
EMPLOYER: CAPITAL UNIVERSITY/DAYTON CTR: ADULT DEGREE PROGRAM, DAYTON, OH
Position/Title: Associate Professor of Political Science and ADP Faculty/Advisor
Responsibilities: Instruction in Core Curriculum and advanced areas of Political Science and Social Science Research Methods to adult learners in non-traditional formats, including individualized, self-directed study, small group seminars, and computer-assisted instruction. Providing service to the program and university through recruitment, as Chair of the Instructional Review Committee, through community service projects, and through professional development activities, and maintaining an advisee load of 35-40 adult learners per trimester and assisted them with degree plans and developing their senior project proposals.

FROM: 06/1985 -TO- 05/31/1995
EMPLOYER: THE SANKORE INSTITUTE FOR RESEARCH & DEVELOPMENT, DAYTON, OH
Position/Title: Executive Director, Senior Research Analyst & Lead Consultant.
Responsibilities: Oversight and director of the Institute's acquisition, organization and public utilization of educational and research reference materials. Fostered the initiation of experiences & activities to enhance civic education through community-based seminars, workshops, and lecture series designed to broaden an understanding of African and Caribbean studies and global awareness. Community service-learning site placement for regional university and high school students, and Urban League Seniors in Community Service Program.

FROM: 9/1989 -TO- 12/1994
EMPLOYER: WILBERFORCE UNIVERSITY, WILBERFORCE, OH
Position/Title(s): Adjunct Professor of History/Political Science & Special Projects Consultant.
Responsibilities: Organized and taught courses on African, Caribbean, and African American History, and selected upper level courses in Political Science. Served as lead consultant for the Lilly Endowment faculty development workshop series on "Multiculturalism & HBCUs", and "Multiculturalism in Global Perspective: Key Issues in Curriculum Design". Co-facilitated for 3 years, the WU Black Male Coalition's "Rites of Passage" Program

FROM: 7/1985-12/1986
EMPLOYER: THE DAYTON URBAN LEAGUE, INC., DAYTON, OH.
Position/Title: Program Development, Evaluation and Strategic Planning
Responsibilities: Formal program evaluator of federal, state and locally-funded program. Served as grant-writer for youth-oriented program initiatives, including a teen mother's program and young male mentoring program; served as member of the DUL Board of Director's Strategic Planning Committee

FROM: 9/1981 -TO- 6/1985
EMPLOYER: CENTRAL STATE UNIVERSITY, WILBERFORCE, OH
Position/Title: Assistant Professor of Political Science
Responsibilities: Advised undergraduate majors and taught a range of courses in the Department of Political Science including, Introduction to Political Science, Black Politics, American, Urban, Comparative and Third World Politics, International Relations, International Law & Organization, and US Foreign Policy.

SPECIAL PROFESSIONAL CONSULTANT SERVICES:

DATE: NOVEMBER 1996
ORGANIZATION: US AGENCY FOR INTERNATIONAL DEVELOPMENT, WASHINGTON, DC
ACTIVITIES: Coordinated a one-week Atlanta area visit for a three member Zambian Civics Education Delegation, including arranging site- visits, seminars, workshops, and cultural events. Conducted concluding workshop on "Civics Education: Pedagogical Issues and National Perspectives".

DATE: 12/1994 -TO- 5/1995
ORGANIZATION: WRIGHT STATE UNIVERSITY, FAIRBORN, OH
GRADUATE SCHOOL OF PROFESSIONAL PSYCHOLOGY
ACTIVITIES: Administered a "Cultural Audit" survey and interview schedule to a 32-member professional staff including, division administrators, faculty, program managers, and classified staff. Conducted an extensive analysis of findings, preparing two

preliminary reports to the Dean's Council, and a final formal presentation to the entire division staff.

DATE: 10/1991 -TO- 3/1995
ORGANIZATION: THE DAYTON PUBLIC SCHOOLS DISTRICT, DAYTON, OH
ACTIVITIES: Developed a two-day workshop/conference for the district's social studies teachers and division heads on "*Multicultural Sensitivity*" focusing on strategies for infusing race, class and gender issue modules into the curriculum. Assisted school staff with the district-wide "*Programmatic Change Process*" by facilitating participatory management meetings to structure input on curriculum enhancements in science and technology, multiculturalism, values and ethics, and citizenship. Conducted a 6-part workshop for the district's teaching staff on "*Globalization and Diversity: Key Issues and Effective Strategies for Infusion*".

DATE: 8/1993 -TO- 12/1994
ORGANIZATION: CENTER FOR APPLIED CULTURAL STUDIES AND EDUCATIONAL ACHIEVEMENT, STATE OF CALIFORNIA, DEPARTMENT OF EDUCATION.
ACTIVITIES: Curriculum specialist and consultant to the Center on *Pedagogical Issues* in the infusion of multicultural content into the curriculum of the State of California's public school system. Served as lead research analyst conducting background research and analyses, and developed a three-year research design for the Center's Adult Education Program to examine national and comparative trends in African American participation rates in adult education delivery systems.

DATE: 9/1991 -TO- 12/1994
ORGANIZATION: COX ENTERPRISE/DAYTON NEWSPAPER, INC., DAYTON, OH
ACTIVITIES: Developed and facilitated five 8-week seminars for upper-level management and staff on "The Roots and Evolution of Race, Class and Gender Inequality in America". Consultant to the CEO, Editor-in-Chief, and Directors of Personnel and Human Resources on managing diversity within the corporation.

DATE: 9/1990 -TO- 12/1991
ORGANIZATION(S): CAPITAL UNIVERSITY LAW SCHOOL/JAMAICA BAR ASSOCIATION, COLUMBUS, OH & KINGSTON, JAMAICA
ACTIVITIES: Program Evaluator of the Ford Foundation funded joint program between the Jamaica Bar Association and Capital University Law School Dispute Resolution Program in Kingston, Jamaica. This evaluation included developing and administering an interview schedule to 20 trained facilitators, conducting site-visits and direct observation, and data collection on the program's design, curriculum, training, and impact on the Jamaican legal system.

SELECTED LIST OF FORMAL PRESENTATIONS:

Title: *Richard Wright's Affinity for the Blues:* A Presentation to the Negro in Mississippi Historical Society's Observance of the 100th Anniversary of the Birth of Richard Wright, Capitol Rotunda, Jackson, MS, September 11, 2008

Title: *Cultural Diversity in the 21st Century: Pedagogical Issues in Distance Education Instructional Design & Delivery.* Presentation to the Spring 2008 Faculty/Staff Opening Workshop & Center to Promote Excellence in Teaching in Learning, Delaware CCC, Media, PA January 11, 2008, Delaware, PA.

Title: *Pedagogical Issues, Strategic Learning & the Teaching of Black Politics: Criteria and Components of a Certified Professional Development Institute for New & Emerging Black Political Scientists:* Presentation at the 36th Annual Meeting of the National Conference of Black Political Scientist, Arlington, VA, for the Professional

Development Panel, *Teaching Diverse Students African American Politics: Strategies and Methods Used*, March 23rd – 26th, 2005

- Title:** *Affirmative Action in Higher Education: Notes from the Vantage Point of an HBCU on the 50th Anniversary of Brown*, “Commemorating Brown v. the Board at 50”, W.E.B. Du Bois Symposium, The Southern Center for Studies in Public Policy (SCSPP) of Clark Atlanta University, April 5, 2004
- Title:** *Critical Issues in International Higher Education: Critical Questions & Tentative Answers from the Vantage Point of HBCUs*. Feature panel presentation delivered at the UNCF Global Partnership Conference, Washington, D.C. Park Hyatt Hotel, April 8-10, 2001.
- Title:** *Critical Issues Facing HBCUs in International Affairs. March 23, 2001*, Keynote Address for Florida A & M University’s International Programs Week Awards Luncheon, Tallahassee, Florida, Friday, March 23, 2001.
- Title:** *The Role of Civic Education in Building Democratic Cultures: Challenges from the Formal & Non-formal Teaching of Civics – The American Experience*. USIS CIVITAS Regional Conference: “The Importance of Formal & Non-formal Civic Education in the Development of Emerging Democracies”, Manchichi Bay Lodge, Siavonga, Zambia, Southern Africa, August 1-6, 1999.
- Title:** *Toward a Global Knowledge Base*, Panel presentation to the Presidential Inaugural Symposium: "Academic Excellence for the 21st Century". Morris Brown College, Atlanta, GA, March 1995.
- Title:** *Harvesting the Gourd of Wisdom: Pedagogical Issues in the Infusion of African-Centered Materials into the Curriculum*. Keynote Address, "Cultural Cornerstone for Excellence & Access, II", Summer Institute for Scholars and Practitioners on Insight into Teaching African American Students across Disciplines. Center for Applied Cultural Studies & Educational Achievement, San Francisco State University, Seven Hills Conference Center, San Francisco, CA, July 1993.
- Title:** *Columbus & Human Destiny: The Implications of 'The Discovery' for Our Understanding of Contemporary Caribbean Political Economy*. Featured presentation delivered to the Ohio Humanities Council "Quincentennial" Conference. Muskingum College, New Concord, OH, October 1992.
- Title:** *Education and Your Future*. Commencement Address delivered to the graduating class of Sandy Park Basic School, Kingston, Jamaica. July 1991
- Title:** *Joblessness: The Crisis of Black Males in Dayton, Ohio*. Testimony before the Hearings of the Governor's Task Force on Socially Disadvantaged Black Males in Ohio. Roosevelt Center, Dayton, OH, February 1990.
- Title:** *The Role of the African American Church in the Economic & Civic Development of the Community*. Keynote, Black History Commemorative Program of the US Defense Electronic Supply Company [DESC]. Kettering, OH February 1989.

PERSONAL INTERESTS:

Music Listening – Blues/Spirituals Matrix
International Travel

Nature Walks & Camping
Photojournalism

PROFESSIONAL REFERENCES: *Available upon request*