

BONFAS OWINGA, PH.D.

ASSISTANT PROFESSOR

Dr. Mack Henry Jones

Department of Political Science

223 James P. Brawley Drive, SW, Atlanta, GA 30314

Phone: 404-880-8203/269-359-5924

Email: bowinga@cau.edu

EDUCATION

Ph.D. (2018), **Political Science**, Department of International Politics, **City, University of London, United Kingdom** *{Awarded Without Corrections}*

Areas of Specialization: **Comparative Politics, African Politics, African Diaspora, and International Relations**

Dissertation: The Principal Constraints Confronting Advocacy Groups in the process of democratic consolidation in post-transitional Africa: A Comparative Study of Kenya and Zambia. **Supervisors: Dr. Sara Silvestri and Dr. Thomas Davies**

Viva Voce: *Awarded PhD degree without corrections.*

M.A (2001) Governance and Development, *cum laude*, Institute of Development, Policy and Management, **University of Antwerp, Belgium**

Thesis: State-NGO Partnership in Poverty Reduction Strategies in Kenya

Supervisor: Prof. Steffan Marysse

B.A. (1999) Political Science, *First Class Honors*, **University of Nairobi, Kenya**

Associate of Arts (2008) International Relations, **Kalamazoo Valley Community College, Kalamazoo, MI**

International Philanthropy Fellow, **Centre for Civil Society and Policy Studies, Johns Hopkins University, Baltimore, MD**-**Research topic:** Urban Social Reform and CBOs: The case of Baltimore Empowerment Zone. **Supervisor: Prof. Lester Salamon**

Mentee (2020-2021) International Society for Third Sector Research: **Mentor: Prof. Alan Fowler**, Wits Business School, Wits University, Johannesburg, South Africa

EMPLOYMENT HISTORY

Clark Atlanta University-Atlanta, Georgia, United States

Position: Assistant Professor of Political Science: 2021-Present

Courses Taught:

- Comparative Politics
- International Relations
- African Politics
- Politics of Developing Countries
- Politics and Global Issues
- Comparative Public Policy
- Comparative Political Systems
- Government and Politics in Modern Africa
- African Diaspora: A Global Perspective
- Independent Study

Responsibilities

- Teach classes as assigned and demonstrate a command of Political science discipline and skills in presenting the classes effectively in the context of integrated education.
- Use appropriate measures of student performance, providing timely and effective feedback to students. Prepare exams, invigilate, mark, and moderate assessments. Assign grades that are accurate and fair evaluation of students.
- Develop and design effective teaching materials such as syllabi, answer keys, and supplementary notes, and use technology-based learning materials such as visual aids for effective student learning.
- Deliver high-quality undergraduate courses evidenced by strong module feedback and high student success, lead class discussions, answer student questions, provide more personalized instruction and mentoring to individual students from time to time and clarify course materials.

- Schedule and maintain weekly regular office hours at times reasonably convenient to students, meet and communicate with students in person, and promptly respond to their concerns, motivate, and advise them about the course and their careers.
- Mentor and tutor students by advising them on study skills, and technical support on course materials and refer them to appropriate support within the University.
- Plan, schedule and facilitate review sessions for exams, post assignments, notes, and slide shows for student access in Moodle.
- Grade assignments, papers based on published assessment criteria and provide guidance where appropriate, including feedback on progress and accurately maintain student records on progress and attendance.
- Engage in a level of scholarly work or professional activity commensurate to the rank of Assistant Professor.
- Engage in service to the department, the college, and the discipline of political science including fostering and advancing the mission and goals of the department, the college, and the profession through contributions other than teaching and scholarship such as service committee, participation in professional organizations and activities and community service performed in virtue of their professional expertise.
- Assist in organizing conferences, seminars, and symposia. Support the department by participating in the recruitment process, selection, enrolment, and induction of students, and administrative duties.
- Attend training sessions and professional meetings such as departmental staff meetings and standardization sessions for the examination marking and grading.
- Conduct research in the fields of comparative politics/African politics and international relations, resulting in the presentation of papers in workshops, seminars, and conferences. Contribute academic pieces for publication in relevant journals and other media.

Service

- Professional Doctoral Network: **Featured Professor** highlighting scholarly work and opportunities to collaborate in teaching, conferences, articles and grants-September 18, 2023
- Academic Advisor to Undergraduate Students (2021-todate)
- Member of Departmental Graduate Committee, Recruitment Committee and Grievance Committee (2021-todate)
- Chair of PhD Dissertation Committee-Amadi Edward: The role of Government Policies on Xenophobia in South Africa
- Member of PhD Dissertation Committee-Daniel Yilma: The Challenges of Ethnic Federalism in Ethiopia
- Advisor: Political Science Student Association (2021-todate)
- Advisor: College Young Democrats (2022-todate)
- **Section Chair:** Comparative Politics, Transnational Advocacy and International Relations, National Conference of Black Political Scientists, March 2023, Atlanta, Georgia.
- **July 26, 2022:** Represented CAU in the American Council of Learned Societies /HBCU Faculty Focus Group Discussion to help the organization design and shape its fellowships and Grant programs.
- **March 2022:** Moderator and Featured Guest with Prof. Patrick Bond-a distinguished Professor of the University of Johannesburg, Department of Sociology, African Studies Council Annual Meeting, University of Massachusetts, Amherst
- Moderator, **“Social Exclusion and Multicultural Societies”** Johns Hopkins University Annual Philanthropy Fellows Conference, Sao Paulo, Brazil, June 2004

Mount Holyoke College-Massachusetts, United States

Position: **Visiting Assistant Professor of Politics: 2019-2021**

Courses Taught:

- African Politics
- African Diaspora in a Global Perspective
- NGOs and Civil Society in Africa
- Social Movements: Theory and Practice
- Global Governance
- Global Inequality and Social Justice
- Democratization in Africa
- Comparative Politics

Responsibilities

- Teach classes as assigned and demonstrate a command of Political science discipline and skills in presenting the classes effectively in the context of integrated education.
- Use appropriate measures of student performance, providing timely and effective feedback to students. Prepare exams, invigilate, mark, and moderate assessments. Assign grades that are accurate and fair evaluation of students.
- Develop and design effective teaching materials such as syllabi, answer keys, and supplementary notes, and use technology-based learning materials such as visual aids for effective student learning.
- Deliver high-quality undergraduate courses evidenced by strong module feedback and high student success, lead class discussions, answer student questions, provide more personalized instruction and mentoring to individual students from time to time and clarify course materials.
- Schedule and maintain weekly regular office hours at times reasonably convenient to students, meet and communicate with students in person, and promptly respond to their concerns, motivate, and advise them about the course and their careers.

- Mentor and tutor students by advising them on study skills, and technical support on course materials and refer them to appropriate support within the University.
- Plan, schedule and facilitate review sessions for exams, post assignments, notes, and slide shows for student access in Moodle.
- Grade assignments, papers based on published assessment criteria and provide guidance where appropriate, including feedback on progress and accurately maintain student records on progress and attendance.
- Engage in a level of scholarly work or professional activity commensurate to the rank of Assistant Professor.
- Engage in service to the department, the college, and the discipline of political science including fostering and advancing the mission and goals of the department, the college, and the profession through contributions other than teaching and scholarship such as service committee, participation in professional organizations and activities and community service performed in virtue of their professional expertise.
- Assist in organizing conferences, seminars, and symposia. Support the department by participating in the recruitment process, selection, enrolment, and induction of students, and administrative duties.
- Attend training sessions and professional meetings such as departmental staff meetings and standardization sessions for the examination marking and grading.
- Conduct research in the fields of comparative politics/African politics and international relations, resulting in the presentation of papers in workshops, seminars, and conferences. Contribute academic pieces for publication in relevant journals and other media.

Communities-In-Schools, Kalamazoo, MI

Position: Youth Development Instructor: 2015 to 2019

Responsibilities

- Created, planned, and effectively facilitated quality lessons to 25 students in the afterschool program.

- Effectively supervised and managed students, which included monitoring student safety and managing conflict using positive interventions.
- Developed appropriate, high-quality activities and clubs, which improved students' proficiency in reading, writing, planning, creativity, teamwork, math, and science.
- Spearheaded continuous program quality improvement and maintained the confidentiality of all CIS-related information.
- Demonstrated reliability and dependability through attendance and active participation at program and staff meetings, exercising good judgment, and effective communication. Managed program records accurately and promptly.
- Initiated measures to improve the quality of the program through leadership, support of team members, and model appropriate behavior for students. Assisted students one-on-one with assigned homework and participated in program evaluation.
- Effectively and positively collaborated with the site team as well as volunteers and partners and exhibited a commitment to the values expressed in CIS's mission and vision.

City, University of London, Department of International Politics

Position: Teaching Assistant: 10/2010-10/2013

Responsibilities

- Developed and designed effective teaching materials such as syllabi, answer keys, and supplementary notes, and technology-based learning materials such as visual aids.
- Prepared effective educational materials and delivered high-quality undergraduate courses evidenced by strong module feedback and high student success, led class discussions, answered questions, provided more personalized instruction to individual students, mentoring them from time to time, and clarified course materials.
- Coordinated the module by contributing to high-quality modules/courses as per student needs. Prepared, invigilated, marked, and moderated assessments, provided timely and effective feedback to students.

- Scheduled and maintained weekly regular office hours, met, and communicated with students in person, and promptly responded to their concerns, motivated, and advised them about the course.
- Mentored and tutored students by advising them on study skills, guidance, and technical support on course materials and referred them to appropriate support.
- Planned, scheduled, and facilitated review sessions for exams, administered examinations, posted assignments, notes, and slide shows for student access.
- Evaluated and graded examinations, assignments, papers based on published assessment criteria and provided guidance where appropriate, including feedback on progress and accurately maintained student records on progress and attendance.
- Assisted and supported academic staff and effectively communicated with the instructors to conduct teaching observations, discuss feedback about teaching performance and discuss assignments and classroom issues.
- Assisted in organizing conferences, seminars, and symposia.
- Supported the department by participating in the recruitment process, selection, enrolment, and induction of students, administration duties, monitoring attendance, maintaining assessment records, and carrying out module evaluation.
- Attended and effectively participated in department meetings related to International Relations and comparative politics delivery and development.
- Attended training sessions and professional meetings such as departmental staff meetings and standardization sessions for the examination marking and grading.
- Retrieved and delivered books for course reserve.
- Conducted research in the fields of comparative politics and international relations, resulting in the presentation of papers in workshops, seminars, and conferences.
- Contributed academic pieces for publication in relevant political science journals and other media.

Courses Taught

International Politics

- Introduction to International Relations

- Politics of Developing societies
- Contemporary issues in Global Politics
- Theories of Global Politics and Research
- Global Politics and Development
- International Organizations
- Africa's International Relations

Comparative Politics

- Comparative Politics
- African Politics
- Democratization in Africa
- Social Movements: Theory and Practice
- Comparative Political Institutions
- African Diaspora: A Global Perspective

PROFESSIONAL AND ACADEMIC HONORS

- Ph.D. Research Scholarship (2010-2013), Department of International Politics, City, University of London
- Named in the Deans Academic Honors list (2007-2008)-Kalamazoo Valley Community College, Michigan
- Member of Phi Theta Kappa Honors Society (2007-2008)
- International Philanthropy Research Fellowship-Ford Foundation-Johns Hopkins University, Baltimore, MD (2003-2004)
- VLIR-UOS-Belgium Development Cooperation Scholarship for master's degree, University of Antwerp, Antwerp, Belgium (2001-2002)
- Best Final Year student in Political Science (First Class Honors)-the University of Nairobi, Kenya (1999)

Professional Training

June 2023: Digital Humanities Summer Institute for HBCU Faculty: AI and the Social Sciences

2019-2023

- Understanding URLs
- Compliance and Ethics training
- Cybersecurity Training
- Workplace Harassment Prevention Fundamentals
- Preventing Harassment and Discrimination: Non-Supervisors Clery Act and Title IX
- Kevin Mitnick Security Awareness Training

2013

- Professional and Personal Development Planning
- Developing Leadership and Reflective Practice/Research Supervision

2012

- Information and Communication Technology in Higher Education
- Educational Research Project and Publication
- Technology-Enabled Academic Practice

2011

- Learning, Teaching, and Assessment
- Student Support and Personal Tutoring
- Curriculum Development and Evaluation

RESEARCH EXPERIENCE

- Research Assistant: Politics and Interactive Media: Case studies of Kenya and Zambia, **University of Cambridge: Centre for Governance and Human Rights (CGHR)**, November 2013 to April 2014
- Dissertation field research, Institutional Affiliation-**City, University of London**, Department of International Politics, May-Oct. 2012

- Lead Researcher for Tanzania's Government Defense Integrity Index, **Transparency International**, February 2012
- Research Assistant to **Professor Santiago-Valles**, **Education** and **Social Justice Program**, Western Michigan University, Africana Department (2007-2010)
- Lead Researcher for the Open Budget Index for Kenya, International Budget Partnership, 2005-2008
- Team Member-Baseline Survey on Active-Non-Violence Initiative, Crime, Security, and Conflict in the Cities of Nairobi, Kisumu, and Mombasa, Chemi-Chemi Ya Ukweli, June 2004
- Member of the Research Team on Corruption in the Police Force, the Judiciary, Central Government and Service Delivery in Kenya, Social Development Network, February 2004
- Team Member for research on the Role of Parliament in Democratic Governance in Kenya, Netherlands Embassy-Kenya, May 2003
- Team Member of the research on Post-Conflict Reconstruction Efforts and Civil Society in the Rift-Valley Region of Kenya, National Council of Churches of Kenya/UNDP, February 2003
- Member of the Research Team on Civil Society Participation in Poverty Reduction Strategy Paper Process in Kenya, Social Development Network, March 2003
- Lead Researcher on the Role of NGOs in the Management of the Constitutional Review Process in Kenya”, Konrad Adenauer Stiftung, December 2002
- Conducted research on “Urban Social Reform and Capacity of Community-Based Organization: The case of Baltimore Empowerment Zone, September 2003-May 2004, at Johns Hopkins University, Baltimore, supervised by **Prof. Lester Salomon**
- Research Assistant for the evaluation of Para-legal Training Program, Education Center for Women in Democracy, USAID, March 2002

RESEARCH AND TEACHING INTERESTS

- Comparative Politics/International Relations
- Comparative democratization
- International Relations
- NGOs and Civil Society in Africa
- Social Movements
- African Politics
- African Diaspora
- Global Inequality and Social Justice

PROFESSIONAL MEMBERSHIP

- Member: African Studies Association (ASA)
- Member: National Conference of Black Political Scientists
- Member: Council for the Development of Social Science Research in Africa (CODESRIA)
- Member: British International Studies Association (BISA)
- Member: American Political Science Association (APSA)
- Research Associate: Centre for Independent Research, Nairobi, Kenya
- Research Associate: Centre for Governance and Development, Nairobi, Kenya
- Trustee: Dialogue Africa Foundation (DAF)
- Member: Association of Third World Studies (ATWS)
- Member: Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

INTELLECTUAL CONTRIBUTIONS

Dissertation

- Owinga, B., (2018). *The principal constraints confronting advocacy groups in the process of democratic consolidation in post-transitional Africa: a comparative study of Kenya and Zambia*. (Unpublished Doctoral thesis, City, University of London)

Book Chapters

- Joseph, L Jones and Bonfas Owinga (2023) “Teaching African Politics with a Commitment to Pan-Africanism: Strategies, Pedagogies, Programs and Challenges-**In progress**”
- Owinga, Bonfas (2023) Social Accountability Initiatives in Africa: **Palgrave Encyclopedia of Public Policy and Public Administration in the Global South**, eds. Gideon Onyango, Ishtiaq Jamil and Jorge Enrique Moreno-**In progress**
- Thomas, R. Davies, Hans P. Schmitz, Susan Appe, Daniel Barragan-Teran, **Owinga, B**, Paloma G. Raggo and Xie Lei (2016) “**Transnational Associations and INGOs: Macro-Associations**, In Smith D, et al (eds) *The Palgrave Handbook of Volunteering, Civic Participation and Nonprofit Associations*, p. 874-893, Springer
- **Owinga, B** and A. Mwenda (2006) “**Budget Transparency and Participation in Kenya**,” In Classens, M and A. Van Zyl (eds) *Budget Transparency and participation in Nine African Countries*, p.157-193, Africa Budget Project, Pretoria, South Africa.

Academic Journal Article Reviews

- Peer Reviewed a journal article for Journal of African Elections (June 2023) “**An Analysis of the Longevity of Ethnic Politics in Kenya and the Fallacy Electoral Democracy**”
- Peer reviewed a journal article for the **Voluntas: International Journal of Voluntary and Non-Profit Organizations** (July 2022) “**Engaging with Colonial Knowledge on African Associational Life: Angola Case Study from 1860-1974**”

- Peer reviewed a journal article for the **Journal of Global South Studies** (June 2022) **“Collective Memory, Transitional Justice, and Elite Power Games: A Constructivist Critique of Kenya’s Building Bridges Initiative with Special Reference to the 2017 General Elections”**.
- Peer reviewed a journal article for the **Africa Studies Review** (May 2022) **“Going back to the Roots: Indigenous Language, Media Performance and Change in Kenya”**
- Peer reviewed a journal article for the **Africa Studies Review** (April 2021) **“Going Back to the Roots: Rebranding of Indigenous languages in Kenya”**
- Peer-reviewed a journal article for the journal **Africa Today** (May 2020) **“Contesting Power Online: Campaigning via Twitter in Kenya’s 2017 Elections”**

Journal Articles

- Owinga, B (2023) **“Advocacy groups, Democratic Consolidation and Popular disengagement in Kenya”**: Submitted to *African Studies Review* (Accepted-Under Review)
- Owinga, B (2023) **“The Transformation of Civil Society Elite: Boundary Crossers in the Post Transitional dispensation in Kenya”** Submitted to *Journal Voluntas*.
- **Owinga, B (2009) “Why Kenya Improved in the 2008 Open Budget Index Score”,** *International Budget Partnership Newsletter*, January/February 2009 No.47
- **Owinga, B (2006) “Civil Society at Crossroads in Kenya,”** *G21 Africa: The World’s Magazine*, 449
- **Owinga, B (2015) “Challenges for the Kenya Budget 2014/2015,”** *Africa Budget Watch Quarterly*, June 2015
- **Owinga, B (2003) “Poverty Reduction Strategy Paper and Participation: The Kenyan Experience,** World Bank, Washington DC
- **Owinga, B (2004) “Urban Social Reform and Community-Based Organizations: The case of Baltimore Empowerment Zone,** Institute of Policy Studies, Center for Civil Society Studies, Johns Hopkins University, Baltimore, Maryland.

- **Owinga, B (2012) “Budget Transparency and Accountability: The Critical Role of Access to Information,”** *International Budget Partnership Newsletter*, October/November 2012
- **Owinga, B (2004) “Civil Society in Transitional Democracies: Kenya in New Political Experiment,** with Otieno Aluoka, International Society for the Third Sector Research, July 2004
- **Owinga, B (2004) “Parliamentary Oversight and the Budgetary Process: The Case of Kenya,”** *Policy Briefs*, April 2004
- **Owinga, B (2003) “What Privatization of Water Means for Africa,”** *Policy Briefs*, September 2003

Works in Progress

- **Owinga, B (2023) Africa’s Economic Transformation: Revisiting Adedeji Adebayo’s Africa’s Alternative Framework to Structural Adjustment Programs** (Accepted by the African Studies Review for the Special Series Neglected Voices in African Studies)
- **Owinga, B (2023) “The Shrinking Civic Space: Advocacy Groups and Democratic Consolidation in Kenya: Abstract accepted: Paper to be presented at the African Studies Association Conference, November 31-December 2, 2023, San Francisco, CA, United States**
- **Owinga, B: Contested Legitimacy: Grass heads versus Grassroots and its implication for advocacy groups performance in Kenya**
- **Owinga, B and D. Parsitau “The Evil Trinity: God, Tribe, and Politics of Religious Mobilization and Ethnic Competition in Kenya’s General Elections (2013-2017)**
- **Owinga, B: African Populism: A Comparative Study of President Sata of Zambia and Magufuli of Tanzania**

- Owinga, B: **Advocacy Groups and Democratic Consolidation: A Comparative Study of the National Council of Churches in Kenya and the Zambia Council of Trade Unions.**

Presentations

- Presenter March 2023: **Contested Legitimacy: Grass heads versus Grassroots and its implication for advocacy groups performance in Kenya:** presented at the National Conference for Black Political Scientists, Atlanta, Georgia
- Presenter, November 2022: **Transformation of Civil Society Elite Boundary Crossers and its implication for Democratic Consolidation in Kenya,** African Studies Association, Philadelphia, United States
- Presenter, March 2022: **Advocacy Groups and Democratic Consolidation in Kenya and Zambia,** presented at the National Conference for Black Political Scientists, Baltimore, Maryland
- Presenter, (September 2021) **“Advocacy groups, Democratic Consolidation and Popular disengagement in Kenya”:** Seminar: Dr. Mack Henry Jones Department of Political Science, Clark Atlanta University
- Presentation **“Advocacy groups and Popular disengagement in Kenya and Zambia”** Africa Studies Council, University of Massachusetts, Amherst, November 1, 2019
- Presentation, **“Advocacy Organizations and the New political Dispensation in Kenya and Zambia,”** the University of Cambridge-Centre for Governance and Human Rights, March 2016
- Presentation, **“The Effects of Political Transition and Regime Change on Faith-Based Organizations and Political Engagement in Kenya,”** Religion, Foreign Policy, and Development: Making Better Policies, Foreign and Commonwealth Office in association with DFID, George Mason University, and City, the University of London at Wilton Park-February 5-7, 2014.

- Presentation, “**Civil Society at Crossroads: The Post-transition period in Kenya**, Association of Third World Studies, Winston-Salem State University-North Carolina, October 2010
- Presentation, “**PRSP and Participation: The Kenyan Experience**,” Workshop on the World Bank, IMF/World Bank Annual Meeting, Singapore, September 2006
- Presentation, “**Participatory Budget Tracking and Monitoring: The Case of Kenya**,” Regional Expert Group Meeting on Social Accountability Initiatives in Anglophone Africa, World Bank Institute, Kampala, Uganda, October 2004.
- Presentation, “**Civil Society in Transitional Democracies: Kenya in the New political experiment**,” International Society for the Third Sector Research Conference, Toronto, Canada, July 2004
- Presentation, “**NGO-Donor Relations in Africa: Insights from Experiences**,” Association for Research on Non-Profit Organizations and Voluntary Action (ARNOVA) Conference, Denver- Colorado, November 2004
- Presentation, “Kenya National Budget: Transparency, Participation and Accountability,” International Budget Partnership, Mexico City, Mexico, February 2003
- Presentation, “Parliamentary Oversight and the Budgetary Process in Kenya” Government of Kenya Workshop for parliamentarians, Jadini Hotel, Mombasa, Kenya, August 2002
- Presentation, “**Debt Crisis and Poverty Reduction in Developing Countries**” The Institute for Development Studies-University of Nairobi, May 2002
- Presentation, “**Multiple Accountability of NGOs in Development Work**, National Annual NGOs Assembly, Nairobi-Kenya, September 2000

Panel Discussions and Invited Talks

- **September 2023:** CGTN Panel Discussion General News Show, **The World Today “Recent Coups in Niger and Gabon and the Responses of the ECOWAS and the International Community”**

- **December 2022:** CGTN Panel Discussion General News Show, **The World Today “President Cyril Ramaphosa Scandal”**
- **August 2022:** Voice of America Nightline Africa Radio Show **“Kenya’s Post Election Challenges”**
- **July 2022:** CGTN Panel Discussion talk show the “Heat” by Anand Naidoo: **The Rise of displaced individuals, Immigration, refugees and Racism around the world**
- September 2022: Panel Discussant: Round Table **“Kenya’s 2022 Elections: Exploring the Processes, Outcome and Implications for Democracy and Governance”**- Organized by the Working Group on Institutions and the State in Africa and the Centre for African Studies.
- **July 2022:** Panel Discussant: **“Kenya’s 2022 Elections: Candidates and Issues”**- Organized by the Kenya Scholars Association
- Moderator, **“Social Exclusion and Multicultural Societies”** Johns Hopkins University Annual Philanthropy Fellows Conference, Sao Paulo, Brazil, June 2004

GRANTS AWARDED

Owinga Bonfas: Co-Pi: Dr. Mack Henry Jones Department of Political Science, Clark Atlanta University

PI: Dr. Kurt Young

Project: “Targeted Infusion Project: Geospatial Data Systems – Policy Analysis Curriculum Enhancement Project (GDS-PACE).”

Funding Source: National Science Foundation

Award Period: 2023-2026

Amount of Award: \$397,000

Newspaper Articles Contributions

- The Kenyan Middle Class and Political Change, *Africa News*, December 15th, 2017
- The Budget's Impact on Women's Welfare, *Daily Nation*, June 27th, 2016
- ODM-Kenya Must Rethink Strategy, *Daily Nation*, January 23rd, 2007.
- A run-off clause is critical in the Minimum Constitutional Reform package, *Kenya Times*, March 18th, 2007.
- Moi has no right to speak on Governance in Kenya, *Daily Nation* July 20th, 2006.
- Need for Civil Society to Re-strategize, *Kenya Times*, August 22nd, 2006.
- Lobby Groups have lost the drive for change, *Daily Nation*, August 24th, 2006.
- Let us Build Trust for Democracy and Development in Kenya, *Kenya Times*, September 12th, 2006.
- Consensus, the best way to Unity in ODM-K, *Kenya Times*, November 9th, 2006

SKILLS

- Excellent academic record and experience in teaching comparative politics, African Politics, African Diaspora and international relations courses
- Outstanding experience in advising and mentoring students
- Excellent communication, time management, and interpersonal skills
- Advanced computer skills in Microsoft Office (Word, Excel, and PowerPoint), SPSS, MaxQDA
- Excellent qualitative and quantitative data collection and analysis skills
- Strong teamwork and organizational skills, Excellent research, analytical, and writing skills. Excellent public speaking, facilitation, and presentation skills
- Creative, sociable, friendly, patient, and resourceful
- Positive attitude and exceptional problem-solving skills
- Fluent in written and spoken English and Swahili.

CONSULTING EXPERIENCE

- **Functional Reviewer**, Africa Integrity Index for 30 Sub-Saharan African Countries-Rural Sector, October-Dec 2017
- **Functional Reviewer**, Africa Integrity Index for 30 Sub-Saharan African Countries-Rural Sector, October-Nov. 2016
- **Functional Reviewer**, Africa Integrity Index for 30 Sub-Saharan African Countries-Rural Sector, October-December 2015
- **Country Peer Reviewer** for Kenya, Tanzania, and Zambia, Transparency International-United Kingdom, Government Defense Anti-Corruption Index Sept-Nov. 2014
- **Functional Reviewer** for Sub-Saharan African Countries, Africa Integrity Index-Rural Sector, Sept-Oct. 2014
- **Country Peer Reviewer** for Kenya, The Web Index, June 2014
- **Functional Reviewer**, Africa Integrity Index for 30 Sub-Saharan African Countries-Rural Sector, October-December 2013
- **Country Peer Reviewer** for Kenya, The Web Index, July 2013
- **Country Peer Reviewer** for Kenya and Tanzania-African Integrity Indicators, November 2012 to December 2013
- **Lead Researcher** for Tanzania's Government Defense Integrity Index-Transparency International-United Kingdom, February 2012
- **Country Peer Reviewer** for Kenya-Defense Anti-Corruption Index, Transparency International-United Kingdom, October-November 2011
- **Lead Researcher** for the Kenya Budget process for Open Budget Initiative-International Budget Partnership, 2005-2008
- **Reader**-Global Integrity Report on Corruption, Center for Public Integrity, Washington D.C, Sept-Nov. 2004, 2005, 2006

- **Team Member**-Baseline Survey on Active-Non-Violence Initiative, Crime, Security, and Conflict in the Cities of Nairobi, Kisumu, and Mombasa, Chemi-Chemi Ya Ukweli, June 2004
- **Team Member** for the research on Post-Conflict Reconstruction Efforts and Civil Society in the Rift-valley Region of Kenya, National Council of Churches of Kenya/UNDP, February 2003
- **Team Member** for research on the Role of Parliament in Democratic Governance in Kenya, Netherlands Embassy-Kenya, May 2003
- **Lead Researcher** on the Role of NGOs in the Management of the Constitutional Reform Process in Kenya (1990-2001), UNDP, December 2002
- **Research Assistant** for the evaluation of Para-legal Training Program, Education Center for Women in Democracy, USAID, March 2002

REFERENCES

Prof. Kurt Young

Chair, Dr. Mack Jones Henry Jones Department of Political Science

Clark Atlanta University

Tel: 813-420-1177

Email: kyoung@cau.edu

Prof. Preston Smith,

Chair, Department of Politics,

Mount Holyoke College,

50 College Street, MA 01075

Tel. 413-538-3528

Email: psmith@mtholyoke.edu

Prof. Sara Silvestri

Senior Lecturer, City, University of London

Department of International Politics,

Northampton Square, London

EC1V OHB, United Kingdom

Tel. 44 (0) 20 7040 4562

Email: sara.silvestri.1@city.ac.uk